SGdS Leiden, 5-6 June 2014
Conference Programme

THURSDAY 5 JUNE 2014

9.00-9.30   Registration and coffee

9.30-9.35   Welcome: Casper de Jonge and Gijsbert Rutten (Leiden University)

9.35-10.15   *Keynote Lecture*. Ineke Sluiter (Leiden University):
             Bad, good, and superior students: when to break the rules

10.15-10.45 Coffee and tea

Session 1:   Antiquity: Greek philosophy and linguistics

10.45-11.15 Tom MacKenzie (Oxford University):
             Presocratic linguistic theory and practice: interpretation and education

11.15-11.45 Ana Kotarcic (University of St Andrews):
             Aristotle's *lexis* — an early instance of prescriptive language teaching?

11.45-12.15 Maria Chriti (Centre for the Greek Language, Thessaloniki):
             Aristotle's *Organon* and Neoplatonic curricula: the concept of 'metalanguage'

12.15-12.45 Stephanos Matthaios (Aristotle University of Thessaloniki):
             Streitigkeiten im Grammatikunterricht. Zum theoretischen Hintergrund und zu
             den historiographischen Voraussetzungen der Analogie-Anomalie-Kontroverse

12.45-14.00 Lunch

Session 2:   Orientalist studies in the 19th century

14.00-14.30 Hendri Schut (Isendoorn College / Leiden University):
             "What lovely Oriental Glow enchants and smiles on us!" On the legacy of
             orientalist H.A. Hamaker (1789-1835) as an educator

14.30-15.00 Steven Hagers (Leiden University):
             Johann Joseph Hoffmann, learning and teaching Japanese: a case study

15.00-15.30 Coffee and tea

Session 3:   Linguistics and education in the18th and 19th centuries

15.30-16.00 Gerda Haßler (Universität Potsdam):
             Die École Normale des Jahres III und Innovation im Sprachunterricht

16.00-16.30 Anna Havinga (University of Bristol):
             The stigmatization of Austrian German in 18th and 19th century textbooks

16.30-17.00 Friederike Spitzl-Dupic (Université Blaise Pascal, Clermont-Ferrand):
             Zur Behandlung der Parenthesen in der deutschsprachigen Grammatikographie
             des 18. und 19. Jahrhunderts

FRIDAY 6 JUNE 2014

Session 4: **(Before) Leibniz**

9.00-9.30   Toon Van Hal (KU Leuven):
Sprachen, die Geschichte schreiben. Zum Ursprung und frühesten Werdegang der sprachwissenschaftlichen Paläontologie vor Leibniz

9.30-10.00   Cristina Marras (ILIESI-CNR, Sapienza, Università di Roma):
"De Docendis Linguis": a manuscript of G.W. Leibniz

10.00-10.30   Coffee and tea

Session 5: **Late Antiquity, the Byzantine and Neo-Latin Worlds**

10.30-11.00   Frances Foster (Cambridge University):
Teaching language through Virgil in late antiquity

11.00-11.30   Caroline Cowles (Royal Holloway, University of London):
Accentus est quasi anima vocis: different approaches to the teaching of Latin accent in the Late Latin grammarians

11.30-12.00   Raf van Rooy (KU Leuven):
Byzantine attitudes towards the notion of *dialektos* and the traditional Greek *dialektoi*. The case of Michael Psellos

12.00-12.30   Han Lamers (Humboldt-Universität zu Berlin):
Latin language learning and circuits of word circulation in the Neo-Latin world

12.30-14.00   Lunch

Session 6: **Teaching Grammar in the 19th and 20th centuries**

14.00-14.30   Els Elffers (University of Amsterdam):
Traditional grammar and psychology: early 20th century Dutch controversies

14.30-15.00   Sonya Kirk (University of Nottingham):
Grammar translation: tradition or innovation?

15.00-15.30   John Walmsley (Universität Bielefeld):
Parallel Grammar Series

15.30-16.00   Coffee and tea

16.00-16.30   Christine Wallis (University of Sheffield):
Monasteriales Indicia: teaching monastic sign language in Anglo-Saxon England

16.30-17.15   *Keynote Lecture.* Nils Langer (University of Bristol):
Promoting the Vernacular: the metalinguistic discussions on using Low German in 19th century schooling